

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Active Sports PE support for planning and CPD.	Staff were upskilled on how to teach and assess PE using the Active Sports provision.	Opportunities for encouraging diversity development through sport- eg. Boys in dance, girls in football.	Insufficient clubs/ evidence of this impact.
Involvement in the District Football League.	Enhanced involvement with our local schools and interest for future footballers.	Insufficient data on children's progress from starting points to end of year.	Lack of data analysis- this has informed subsequent planning for the next academic year.
Fundraising during our Sports Week.	Funds raised contributed towards more sporting equipment purchased.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Active Sports Coaches host PE lessons and train staff to upskill their PE pedagogy.	Children receive high quality PE lessons from peripatetic experts. LSAs, HLTAs and support staff are trained in delivering PE games, activities and behaviour management in active lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children benefit from intensive, effective PE lessons that encourage a high level of activity and physical development.	£9,340
LSAs are dedicated PE support teachers during PE lessons.	LSAs as they are expected to assist and co teach during PE.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff gaining confidence in a range of sporting activities.	£1830

Sports equipment for intra-school competitions and tournaments.	PE team who run the competitive sports teams to support training and games. All pupils who are involved in competitive sports teams.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Children have the opportunity to represent their school in competitive matches against other schools, giving a sense of pride and belonging to the school.	£500
SLT to run after school clubs to enhance the quality of PE in our extracurricular provision.	Children- they will be provided an enhanced offer of extracurricular activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Children have access to improved physical education opportunities and longer periods of exercise. New teachers begin to shadow the SLT for succession planning.	£3500 over the course of the year.
Purchase new playground equipment	All children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which	The introduction of further playground equipment will allow more pupils to engage in physical activity that interests them. Equipment will be purchased based on pupil voice responses.	£1000

		30 minutes should be in school.		
Level 1 swimming qualification	HLTA and LSA who are completing the training	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff will be qualified to assist children poolside during year 4 swimming lessons, ensuring we have safe adult to child ratios.	£1200
			Total	£17540

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	16 out of 19 children – 84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	16 out of 19 children – 84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16 out of 19 children – 84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No