

Music development plan summary: West Wycombe School

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	07/09/25
Date this summary will be reviewed	12/09/25
Name of the school music lead	Katie Jull
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	N/A
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music plays a vital role in primary education, supporting children's knowledge, learning, well-being, and confidence. At West Wycombe, we deliver music through *Kapow*, a comprehensive programme that provides all the resources required to teach primary music from the Early Years Foundation Stage through to the end of Key Stage 2. Its structured and engaging curriculum ensures that our pupils receive a well-rounded musical education, fostering creativity and a lifelong appreciation of music from an early age.

We are committed to making music an integral part of our weekly timetable. Every child takes part in a dedicated one-hour music lesson each week, offering consistent, practical, and enjoyable learning opportunities. This provision is further enhanced by our weekly music assembly, held every Wednesday, where pupils sing and listen to a variety of musical genres. These regular experiences not only strengthen musical skills but also nurture a sense of community and collective joy through the shared experience of making music.

Performance Opportunities in West Wycombe

The intent of the Music at West Wycombe Primary School is for pupils to:

- Enjoy music and have the opportunity to learn a musical instrument
- Learn to sing and use their voices to create and compose music on their own and with others
- Perform and listen to music from a range of cultures and genres.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations
- Have the opportunity to progress to the next level of musical excellence.

Opportunities for pupils to perform:

Year	Term & Unit	Performance
EYFS, Year 1/2	Autumn Term	Nativity
Year 3-6	Autumn	Christmas concert
Year 6	Summer	Leavers Play

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music tuition and extracurricular opportunities have been identified as key areas for development at West Wycombe Primary School. Over the next academic year, we are committed to strengthening this provision by expanding opportunities for instrumental tuition and creating a dedicated space where pupils can practise and take part in both internal and external lessons.

At present, our offer includes:

- **Rocksteady lessons** every Friday, providing pupils with the chance to play instruments as part of a band.
- **A weekly whole-school singing assembly** every Wednesday, fostering enjoyment and participation in group music-making.

- **Curriculum-based opportunities** for pupils to explore music from a variety of cultures, tradition and genres, as well as to engage with a broad range of instruments.

This ongoing development reflects our commitment to ensuring that music is not only embedded within the curriculum but also celebrated as a vibrant part of our wider school community.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Currently, we offer:

Our pupils also benefit from a range of musical opportunities beyond the weekly curriculum, including:

- **Performances** such as the Christmas Nativity, Carol Concert, and our annual Talent Show, giving children the chance to sing, perform, and showcase their talents to the wider school community.
- **Rocksteady lessons** every Friday, enabling pupils to learn instruments and perform together as part of a band.
- **A weekly whole-school singing assembly** each Wednesday, promoting enjoyment, collaboration, and confidence through group music-making.
- **Curriculum-based opportunities** to study music from a variety of cultures and traditions, while also engaging with a broad range of instruments.

We currently share information with parents about Rocksteady tuition; however, uptake remains limited. As part of our ongoing development, we aim to enhance this provision and encourage greater participation, ensuring that more pupils can access and enjoy instrumental learning opportunities.

In the future

This is about what the school is planning for subsequent years.

In the future, we wish to further develop our provision through:

- Further subject specialist CPD for our teachers, to enhance our daily music teaching and to improve teacher confidence in the subject.
- Regular opportunities to perform outside of weekly lessons
- Music club
- Further advertisement of external lessons and increased uptake of RockSteady lessons at West Wycombe so that we have a range of children learning an instrument or having the opportunity to learn an instrument. This is particularly important for our children who are eligible for FSM or PP and we wish to look into ways to further support them to give them equality of access to musical lessons.

- The Development of a 'music space' where children can have external or internal lessons and a space which is fully resourced and set up for school use as well as external lettings opportunities.
- Continue to offer children external opportunities such as live shows, opportunities to perform at large events (Echoes/Young Voices) and school events (Summer Fair, etc.).