



Geography Long Term Plan Years EYFS - 6

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EYFS			
Autumn	Spring	Summer	ELG
To know about features of the immediate environment. To know that there are many countries around the world.	To know about and recognise the signs of Winter, Spring, and Summer	To understand similarities and differences between countries and their environments. To describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts, and maps. To know about features of my own immediate environment and how they might vary from another. To know that some things in the world are man-made and some things are natural To understand pollution and how we can look after the environment.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them including the season and changing states of matter.
Year 1			
Autumn	Spring	Summer	
What is the weather like in the UK?	What is it like here?	What is it like to live in Shanghai?	
Year 2			
Autumn	Spring	Summer	
Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?	
Year 3			
Autumn	Spring	Summer	
Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?	



West Wycombe School

An Academy of the Great Learners Trust

Year 4		
Autumn	Spring	Summer
Where does our food come from?	Why are rainforests important to us?	What are rivers and how are they used?
Year 5		
Autumn	Spring	Summer
What is life like in the Alps?	Why do oceans matter?	Why does population change?
Year 6		
Autumn	Spring	Summer
What is it like to live in the desert?	Where does energy come from?	Can I carry out an independent fieldwork enquiry?